

## School of Advanced Study Metrics, 2013-14

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December 2014  
School Strategic Advisory Group

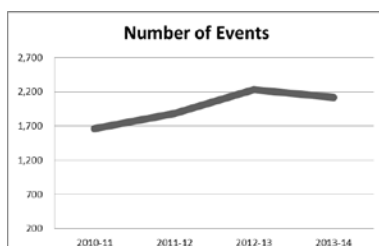
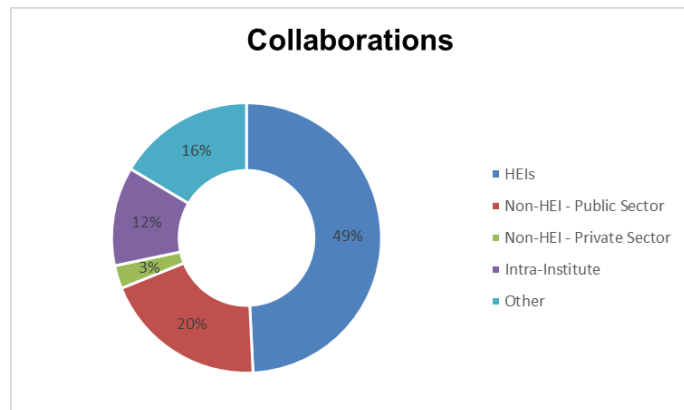
## 1. Promotion and facilitation:

- **Events**

The School programme of events, which includes library events, has remained steady since 2012-13. Seminars remain the largest component and has proven to be a very popular format in the humanities and works very well in terms of podcasts. This is confirmed by the significant increase in podcasts usage from 2012-13 (270K in 13-14).

Type and Number of Events	
Seminars	1383
Public engagement	350
Lectures	123
Conferences	175
Workshops	50
<b>Total</b>	<b>2081</b>
<b>Total Hours Delivered</b>	<b>7749</b>

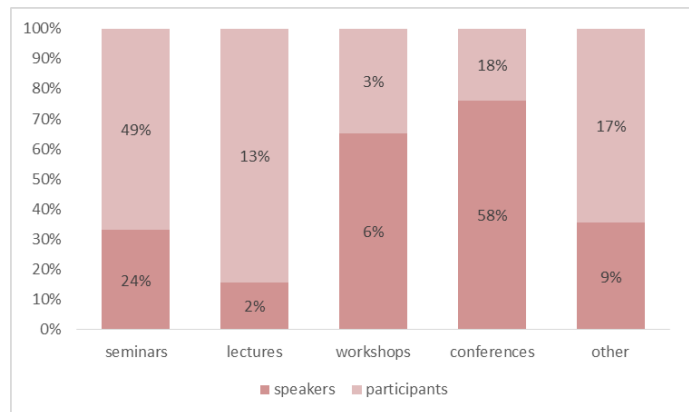
1048 events organised were interdisciplinary, nearly half of the School overall programme. 31% of these events (650 in total) were collaborative, including both HEIs and institutions from the public sector, which all contributed to our public engagement agenda. Other types of collaborators include lawyer or practitioner groups, governmental, local council offices, embassies, museums, and charities. 357 public engagement events, from festivals, book launches, talks and exhibitions were organised in 2013-14, having quadrupled since 2012-13. 52% were in collaboration with non-HEIs, the public and third sectors. Over 10k people attended these events, representing an increase of 64% on 2012-13.



- **Events Footfall and Podcast Views**

The School has recorded an increase in its events footfall of 10% with the majority of speakers coming from outside the UK.

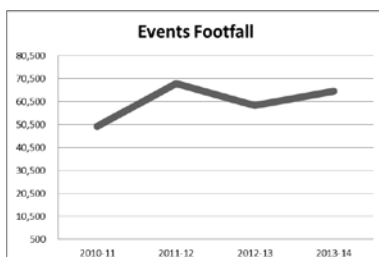
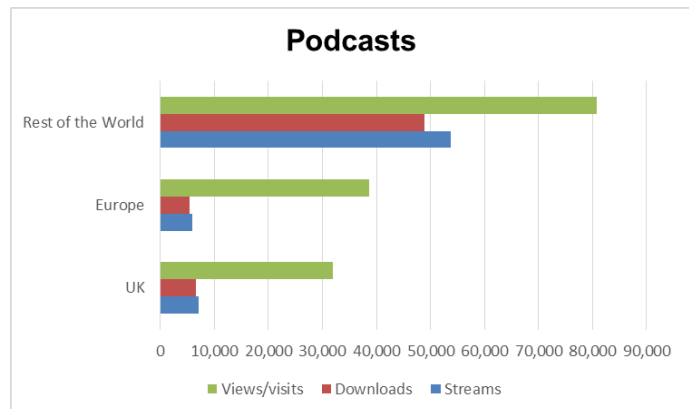
Footfall		
Origin	Speakers	Participants
UoL	1,472	19,653
London	1,201	16,971
Rest of the UK	2,200	14,527
Rest of World	2,389	5,602
<b>Total</b>	<b>7,203</b>	<b>56,752</b>



While attendance varies widely from within the UK, the number of streams and downloads is much higher from outside the UK, with an increase of 35% from last year.

The School holds 96 collections on iTunes and 15 playlists on YouTube.

Podcasts	
Record Views	Total
Streams	66.7K
Downloads	63.1K
Views/visits	151.2K

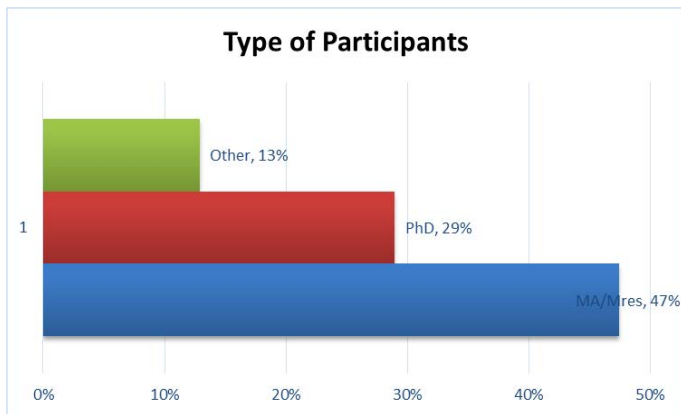


- **Research training provision and delivery**

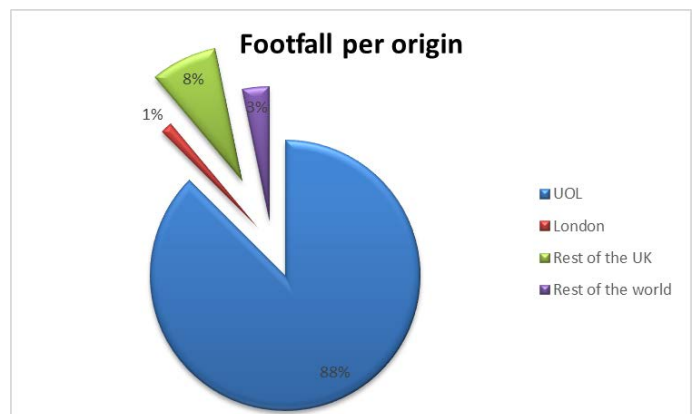
The number of research training events held this year was higher than 2012-13. Events vary in format from one-to-one sessions, to curriculum-led as well as graduate-led workshops and seminars. We expect the figures to continue to increase with the programme of training associated with the new London Arts and Humanities Partnership.

Number of Events			
Research Training		Summer Schools	
Number of Events	Total Hours	Number of Events	Total Hours
<b>213</b>	<b>1328:40</b>	<b>11</b>	<b>435</b>

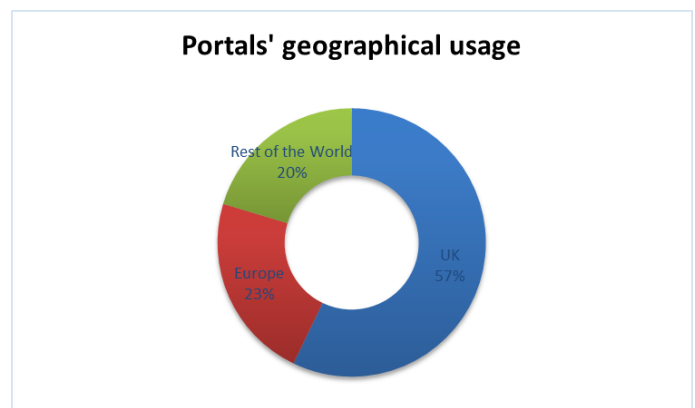
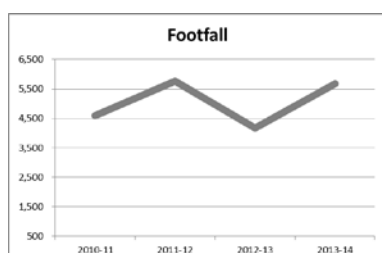
19% of events were collaborative with HEIs, another 6% between institutes, and 14% with non-HEIs and organizations from both the public and private sectors including the British Library, English Heritage and TNA. Footfall has increased since 2012-13 by about 20%.



Footfall		
Origin	Speakers	Participants
UoL	341	3448
London	101	331
Rest of the UK	108	758
Rest of the World	40	387
<b>Total</b>	<b>591</b>	<b>4924</b>



Overall usage of our portals, (inc. PORT, which offers online research training and resources in modern languages) shows the wide geographical reach of the School research training programme and has recorded **221K page views** in 2013-14, which nearly tripled since 2012-13, which recorded **86K page views** then.



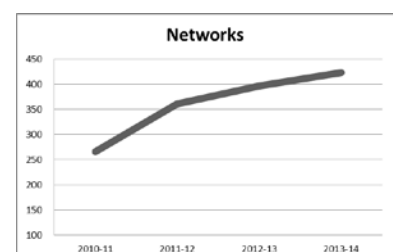
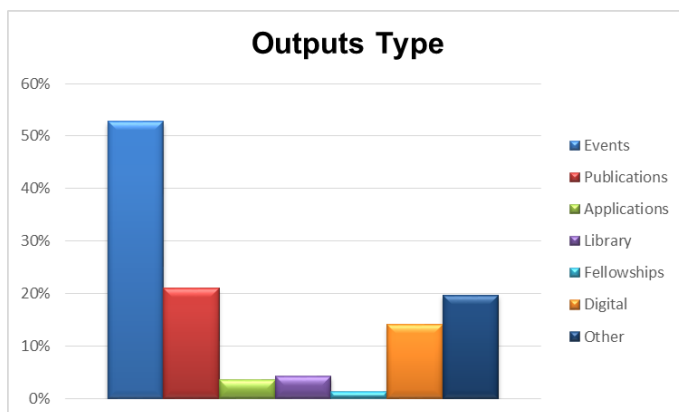
- **Networks and collaborations (hosted and/or supported by the school)**

The School actively supports over 300 networks and collaborations and is a member of over 120 (excluding staff's personal networks). This represents a 12% increase from 2012-13.

These networks attract over 18k of researchers and over 4k of institutions, which are predominantly UK-based.

Number of Networks and Collaborations	
Research related	223
Subject field/discipline-specific	124
Event related	140
Publications Related	50
Digital Resources Related	24
Research Training	31
Fellowship related	14
Policy-making	13
Library related	12
Teaching related	10
<b>Total</b>	<b>423</b>

The number of networks varies, from institute to institute, between 11 up to 70 per institute. Among the 300 it actively supports, the School itself hosts 192 networks, mostly national in scope, which represents 46% of the overall number. Over 53% of these networks contribute to the School event programme and 21% to School publishing activities. 62% of networks hosted by the School are national in remit. The majority of outputs from these networks are events, publications, digital partnerships, grant applications and funding partnerships.



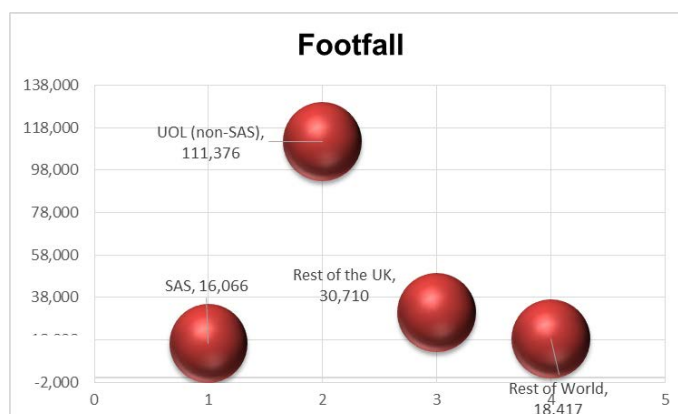
## 2. Research support:

- Usage of SAS Libraries

Visits to SAS libraries record a much higher number of students than are registered users. These statistics include four of the SAS-owned libraries: Legal, Classical, Historical and Warburg libraries, and exclude the Germanic, Latin American and Commonwealth collections which are comingled with Senate House Library.

SAS Libraries' usage								
	MPhil/ PhD	Academic Staff	MA Students	Independent Scholars	Non-HEI commercial /private companies	Non-HEI Public Sector	Other	Total
Readers Registrations	3,559	6,690	3,561	2,640	687	196	988	<b>18,321</b>
Footfall	49,692	35,913	73,926	8,341	1,366	1,035	6,295	<b>202,891</b>
E-Resources (page views)	147,020	162,725	397,289		668			<b>707,702</b>
Loans	6,806	4,697	210	777	23		25,925	<b>38,438</b>

The number of readers registered remains consistent with 2012-13 figures. However, the number of footfall is 4% higher than 2012-13 with an additional 8k of visitors in 2013-14.



- **SAS Libraries' Collections**

SAS libraries collections have increased overall since 2012-13, in particular electronic resources which have quadrupled (2,614 items recorded in 2012-13).

Physical Stock					
No. of Books and Pamphlets	No. of Serial titles	No. of Microfilms	No. of Microfiches	No. of Cassettes	Total
688,946	206,884	5,007	44,796	204	<b>945,837</b>

Electronic Resources							
Electronic Databases	Electronic Journal Collections	Electronic Books	Electronic Primary Resources	CD-ROMs - stand alone	CD-ROMs - networked	DVDs	Total
27	290	0	6,881	857	301	68	<b>8,424</b>

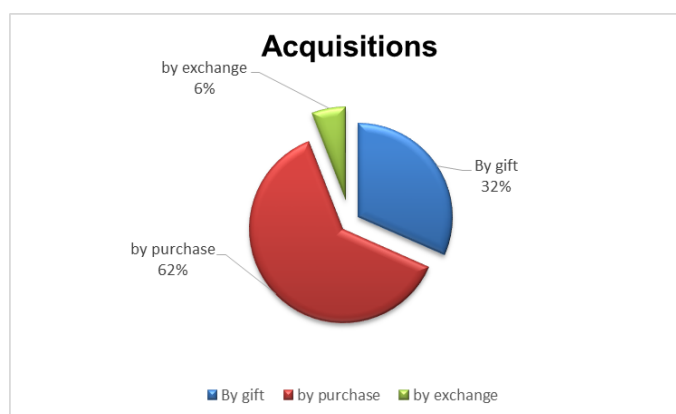
The annual survey conducted by BAILII demonstrated in 2013: 93 university and college libraries in the UK and Ireland responded and 70% stated that the British and Irish Legal Information Institute at [www.bailii.org/](http://www.bailii.org/) was 'The most popular free website with legal content which assists teaching staff and students in their law studies and which they access frequently.'

Serial Titles		
Periodical Titles Added 2013-14	Total Periodical Titles	Book Serial Titles
14	61	4,534

Catalogue additions 2013-14		
New Records	Records Edited	Total
10,261	36,151	<b>46,412</b>

Acquisitions 2013-14			
Books and Pamphlets	Serial Volumes	Withdrawals	Total
8,325	2,864	251	<b>10,938</b>

Catalogue additions have doubled since 2012-13, when recorded 18,994 items were recorded.



- **Number and Use of Digital Resources**

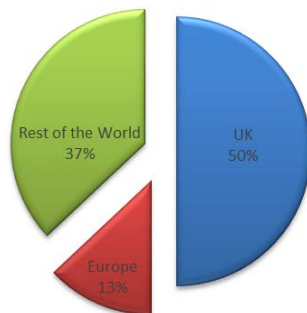
The number of resources has increased since 2012-13, in particular project blogs and other scholarly communication platforms, though usage figures remain relatively constant in comparison with last year. Downloads of particular resources available at the School such as papers on our institutional repository SAS-Space, images via the Iconographic collection of the Warburg Institute, or PDF files such as the BAILII quick guide available via the Institute of Advanced Legal Studies website, represent **4.3m** overall. Streams have increased overall by 32% since 2012-13.

Record Views				
Total Visits	Total Unique Visitors	Total Page Views	Total Streams	Total Downloads
<b>20,780,395</b>	<b>11,066,989</b>	<b>85,246,630</b>	<b>66,796</b>	<b>4,386,210</b>

### Usage Geographical spread



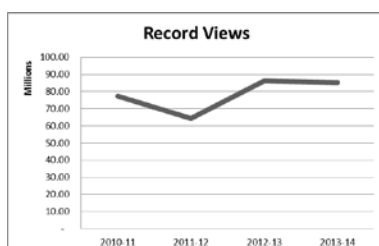
### Downloads per geographical origins



Unique users have increased by 22% since 12-13

Subscribers represent over **45k** of individuals across all platforms. Usage of social media and blogs has also increased from 2012-13, from 10K 'likes' and 20k followers, to **23.7k** and **24.2k** respectively.

Subscribers and users		
Total Subscribers	Total Likes	Total Followers
<b>45,390</b>	<b>23,714</b>	<b>24,226</b>

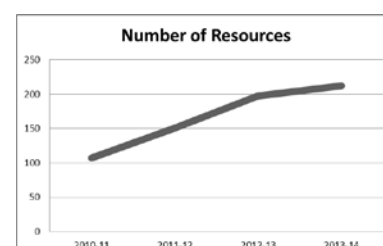
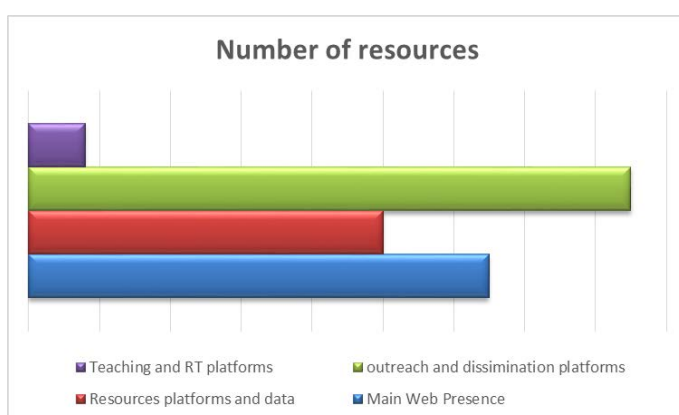




- **Range of Digital Resources**

Type	Number	Page Views	% of total page views
Society's websites, including friends and alumni	8	113,276	0.13%
School centres' websites	16	299,279	0.35%
School and Institute main websites	11	7.1m	8.37%
E-journals hosted/run by the School	8	1.46m	1.72%
E-repositories;	3	65k	0.08
Events websites	10	1.12m	1.32%
Online databases (Digital repositories of primary and secondary sources...)	8	62m	72.77%
Portals	5	221k	0.26%
Project websites (active)	25	2.4m	2.86%
Project websites (no longer active)	5	367k	0.43%
Research resources	39	9.4m	11.06%
Teaching and learning resources.	3	426.6k	0.50%
Blogs	25	84.5k	0.10%
Podcast Platforms	4	see downloads	0.00%
Social media and network platforms	42	49.8k	0.06%
<b>Total</b>	<b>212</b>	<b>85,246,630</b>	<b>100%</b>

The range of digital resources continues to grow and diversify, and while overall the usage has remained consistent with the previous year, SAS e-repositories' usage doubled since 2012-13 (from a record view of 29.8k), our events websites (including PhilEvents and HistEvents) have also nearly doubled allowing SAS to pass 1 million views with this type of resources. As noted earlier, portals have more than doubled their record views from 81.2K in 2012-13. Resources which include data platforms have increased by 300,000 views, teaching and learning resources have increased by 100,000 views.

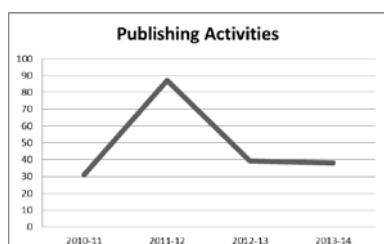
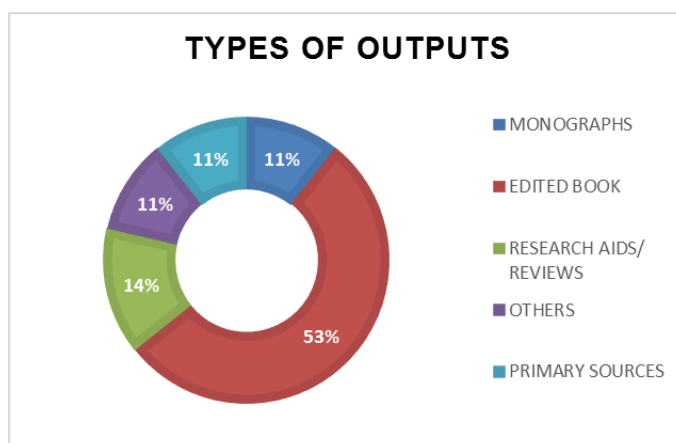
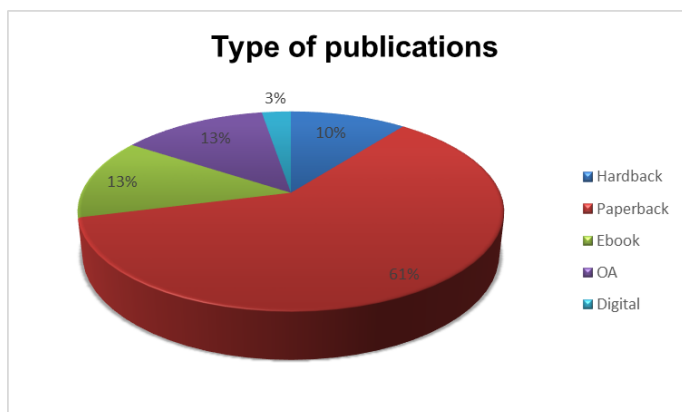


- **SAS Publishing: books and monographs**

28 titles were published (some in a variety of formats) under the School's name this year. An additional four were published early autumn 2014 for which the work had been undertaken in 2013-14.

SAS Publishing	
Number of Titles	28
Solely by SAS Publishing	20
Jointly with another publisher	6
By another publisher on behalf of SAS	2

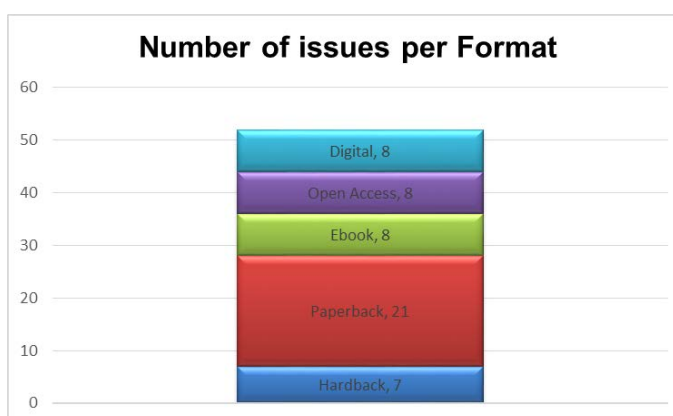
The School still publishes predominantly in paperback. The publications are mainly disciplinary, 29% are interdisciplinary, and 50% produced with non-HEI institutions.



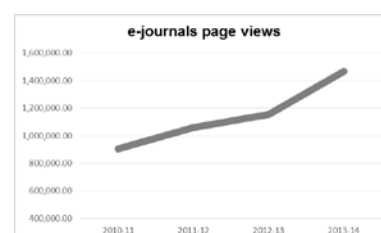
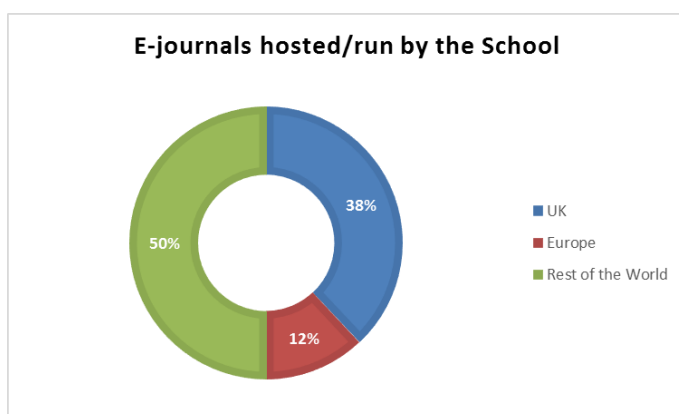
- **SAS Publishing: journals**

The School manages 15 journals and 52 issues were published in 2013-14: 67% of our journals are interdisciplinary.

SAS Journals			
Number of Journals	Solely by SAS	Jointly with another publisher	By another publisher on behalf of SAS
15	3	6	6



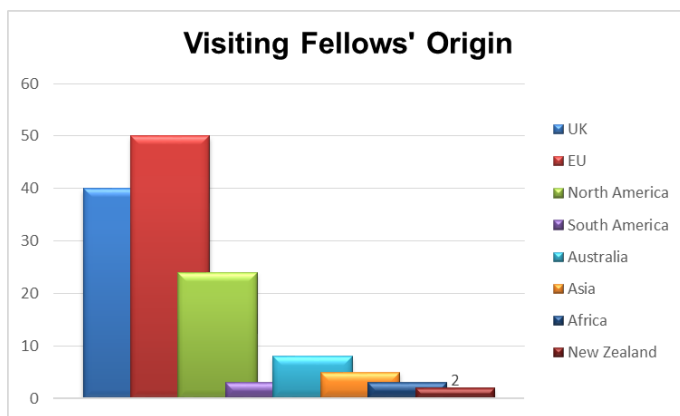
E-journals' usage show **1.4m page views** in 2013-14. While this represents 2% of the total record views across the School's resources, it is an important increase from 2012-13, which recorded 1.15m. There are approximately 24K users of open-access journals. Like the publishing activities, SAS journals show an equal split between disciplinary (53%) and interdisciplinary (47%) coverage.



- **Fellowships**

The School fellowship schemes aim to provide a supportive and well-resourced research environment for scholars at all levels and from all around the world. In 2013-14, 135 fellows visited the School and 56% contributed to the School programme of activities, whether by speaking at events in SAS or at partner institutions. 70% of these visiting fellows came from Europe or the Rest of the World, which represents a 23% increase of international fellows from 2012-13. 45% were early-career researchers, while 36% were mid-career to professorial level.

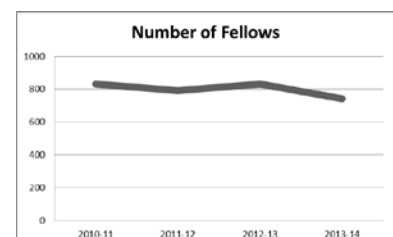
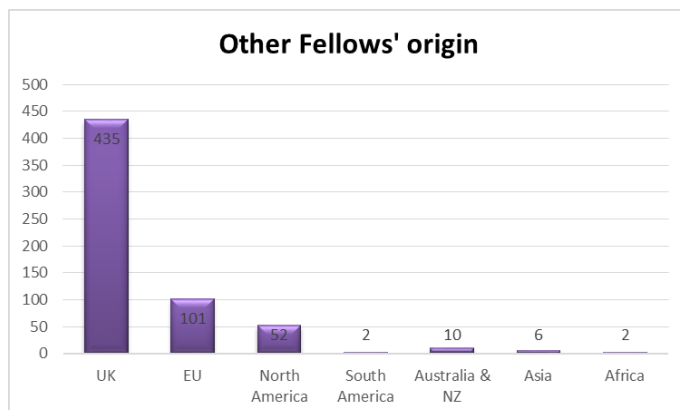
Fellows	
Type	Number
Visiting Fellows	135
Honorary Senior Research Fellows	304
Associate Fellows	292
Other	12
<b>Total</b>	<b>743</b>



Number of visiting fellows at the stage of their careers		
Early - C	Mid - C	Prof level
61	28	22

Number of visiting fellows per subject fields	
Disciplinary	interdisciplinary
66	51

Visiting fellowships attract primarily overseas scholars (EU and US). All other fellows are mainly from the UK and the EU. 38 % or 51 visiting fellows conducted interdisciplinary research and around 50% contributed to the School outputs in 2013-14, primarily the School's event programme.



### 3. Quality of SAS Research Base:

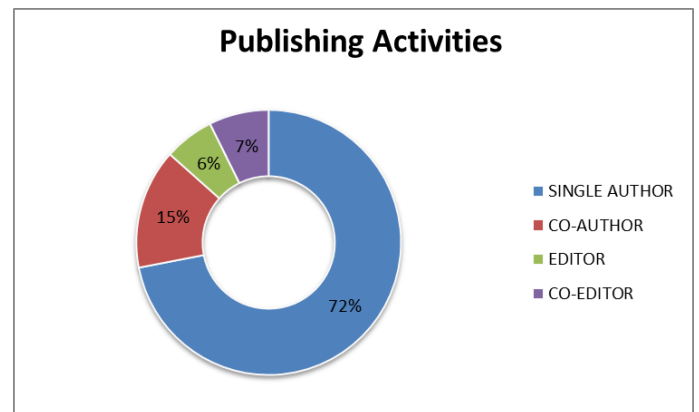
- **Staff Research**

Members of the School, and members of staff in particular, produce and disseminate research which underpin the School's research promotion and facilitation mission. In 2013-14, SAS recorded over 400 publications produced by staff and senior research fellows.

Academic Staff and Senior Fellows' Publications				
Total Publications	Total Core Staff (headcount)	Total Non-Core Staff (headcount)	Total Senior Research Fellows	Average number of publications
397	33*	29	77	2.89

Representing **25.5 FTE\***, our core academic members of staff generated over 300 different outputs in 2013-14 (which, with outputs from non-core and senior fellows, increase to more than 700). Outputs include talks, keynote speeches, radio and TV interviews, editing, reviews, conference papers, as well as the publication of articles and other works, whether linked to personal research, to the externally-funded project they are leading or collaborating on, or consultancy for which their particular expertise was sought. (Item 9d provides a sample of the publications over the last five years from the current School academic staff.)

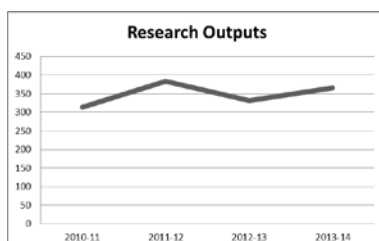
Publications by members of staff include for 2013-14	
Monographs	4
Jointly authored or edited works	10
Edited Books	20
Chapters in Books	31
Papers	77
Research Aids	7
Reviews	14
<b>Total</b>	<b>164</b>



- **PhD registrations 2013**

Overall the number of PhD students increased by 13% in 2013-14 (56 FT/29PT/16W). No PRES was conducted this year. The next national survey on postgraduate research experience will be conducted in 2014-15.

Number of Postgraduate Students, 2013 (headcount)		
Full Time	Part Time	Writing up
67	35	20



- **External research grant performance: Applications, Awards, Success rate**

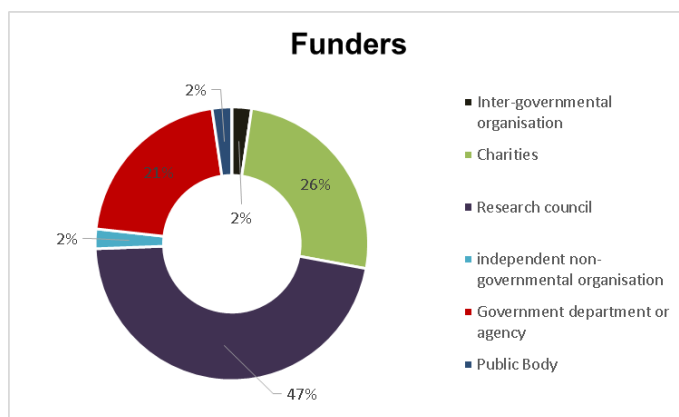
Fewer grant applications were made in 2013-14, however some immediate successes were recorded such as 3 Big Data projects, 1 led by the SAS and two by The National Archives. The sums of money involved are reflective of the collaborative nature of the projects. However the data does not take into account the increasing number of partnerships (inc UNHABITAT) or consultancies being developed in 2013-14. Results on two large grant applications made in 2013-14 are also still pending at the time of writing this report.

Number of applications						
Submitted	Successful	Waiting for results	Unsuccessful	SAS PI	SAS Co-I	SAS sole PI
44	15	7	24	5	8	30

SAS has not attained the same success rate as in 2012-13 (42%), but 34% is still at the national average. 2013-14 saw the start of two large projects, including the AHRC funded projects *Rethinking the Senses*, and *Make Do and Mend*, and also the HERA project *Encounters with Orient in Early Modern Scholarship*. Outputs from ongoing research project such as *Pushing the Boundaries*, funded by the ESRC, included the presentation of a paper in Spanish based on a research article 'The New Wave: Forced Displacement caused by Organised Crime in Central America and Mexico' in Antigua, Guatemala, at an event co-organised with UN Office for the Coordination of Humanitarian Affairs (OCHA).

Funding Analysis	
Funding sought	£4.25m worth of projects / £942.3k (SAS part only)
Funding awarded	£240k
Success Rate	34%

While SAS continues to apply mainly to the RCUK, the Leverhulme Trust and the British Academy, applications to the ERC and REA are increasing, either as lead applicant or collaborator. SAS used 2013-14 to become familiar with Horizon 2020 and EU funding opportunities. This was the first year that six Marie Curie Fellowship applications were submitted on behalf of the School. The School currently holds two Marie-Curie Fellowships.

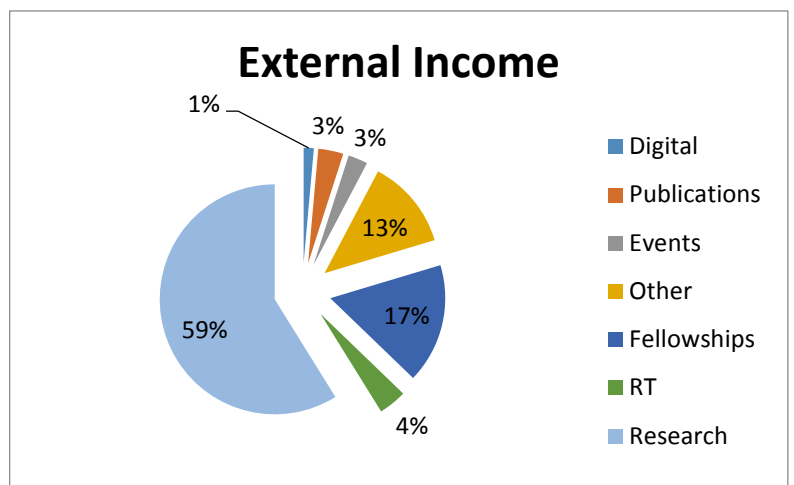


- **External Income** (spend 2013-14)

Having had a very successful year in 2012-13, the School research income increased by 37% in 2013-14. Other external income (noted under other sources in the table and graph below) includes consultancies, sponsorships, donations and grants for RPF activities. This has also increased by 22% since 2012-13.

External funding Analysis			
Research Income	Other external income	Core FTE staff (academic only)	Research Income per FTE
£1.84m	£1.28m	25.5	£71.7K

Digital income included projects which were coming to an end, such as the JISC-funded project SMART: the Social Media Assessment for Research Transfer. Fellowships income included the large Andrew Mellon- funded fellowship programme. Additionally, the School holds collaborative doctoral awards and training grants such as the Quantitative Research Skills Training grant, for which income



appears under RT. Sources of funding, while predominantly from the UK, also include EU and overseas funds, bringing the total external funding for the School to a little over £3m.

