



Links to recordings and reports of the keynote events

Research In Distance Education Conference 2025 Empowering and Sustaining Change

Thursday 13th and Friday 14th March 2025

Abstracts can be found [here](#), using the session number.

Details of the keynote events can be found [here](#).

In this document, we include links to the CODE Youtube channel for each of the recorded sessions.



DAY 1 RIDE Conference Thursday 13 th March 2025			
09.00 - 09.25	Registration and refreshments		MacMillan Hall
09.30 - 09.40	Opening welcome from University of London Vice Chancellor, Professor Wendy Thomson, CBE and Dr Linda Amrane-Cooper, Director of the Centre for Online and Distance Education (CODE)		Beveridge Hall Read the report here
09.40 - 10.35	Keynote and Discussion Distance Learning Sanctuary Scholarships: Lessons from Leicester Dr Helen Dexter, Associate Professor of International Politics at the University of Leicester Chair Dr Ash Cox, Associate Director CODE, University of London		
10.35 - 10.55	Break		
11.00 - 12.30	Parallel Session Block One		
Room Chair: Martin Compton Tech Chair: Matt Phillpott	Room Chair: Jon Gregson Tech Chair: Stephen Brown	Room Chair: Norbert Pachler Tech Chair: Luis Pereira	Room Chair: Lynsie Chew Tech Chair: Sarah Sherman
Inclusion, AI and emergent technology	Making TNE happen	Well-being and belonging	Approaches to inclusion and engagement
Research Presentation P75 Evaluating AI Literacy Microlearning Activities for Students and Staff in Higher Education: Impact and Framework Development. Dr Ahmet Durgungoz (University of London) and Dr Maylyn Tan	Practice Presentation P26 Supporting a mindset shift to blended learning at the University of Glasgow Singapore Gareth Peevers, Thomas McMaster and Neeraj Bhardwaj (University of Glasgow), Jolly Atit Shah, Sye Loong Keoh and Cindy	Practice Presentation P32 Combating isolation one postcard at a time. Theodora Philcox and Elouise Huxor (Open University)	Practice Presentation P41 “Let’s discuss: Cultural and Social Dimensions in Digital Education” J Simon Rofo, Margaret Korosec (CODE Fellow and University of Leeds), Sumudu Attygalle (CODE Student Fellow), Nick Gretton (CODE and University of Leicester) and Chie Adachi (CODE)



(Singapore Institute of Management)	Goh (University of Glasgow Singapore)		Fellow and Queen Mary University of London)
Practice Presentation P14 <i>Ensuring Sustainable Online Moot-Court Studies by VR Technologies: A Case Study</i> Özlem Yenerer Çakmut (Ozyegin University), Volkan Mengi (Mimar Sinan University), Başak Ozan Ozparlak (Ozan&Ozan Law Office), Muge Cetin (Ozyegin University) and Selim Sarfati (Ozyegin University)	Research Presentation P48 <i>Exploring Models for Developing Online Learning in Higher Education: Integrating Institutional Resource Commitment with Strategic Pedagogical Planning</i> Fawad Khaleel and Patrick Harte (Edinburgh Napier University), Alija Avdukic (University of Dundee) and Matthew Bonnett (Edinburgh Napier University)	Research Presentation P40 <i>“Feeling My Presence Is Needed”: Fostering Belonging in Fully Online Learning Contexts</i> Lauren Mottle (University of Leeds)	Practice Presentation P94 <i>Evaluating Peer review practices in online degree modules and MOOCs</i> Daksha Patel (CODE Fellow), Larisa Grice (University of London), Amirthaa Deenadayaal and Shaheer Imran (CODE Student Fellows)
Practice Presentation P105 <i>Generative AI-Supported Legal Education: a case study at the Open University of China</i> Xie Jun, Liu Xingguo (The Open University of China) and Palitha Edirisingha (University of Leicester)	Practice Presentation P110 <i>Using multimedia eLearning design to engage TNE learners</i> Busra Jaunoo (University of London)	Practice Lightning Talk LT96 <i>Belonging at Distance: Postgraduate Psychology Distance Learning Students’ Experiences of Success, Support, and Community</i> Aneeza Pervez and Alice Doherty (University of Nottingham)	Practice Presentation P140 <i>Fostering Inclusive and Active Learning through Co-creation: Breaking Silos with a Multidisciplinary Online Programme Development Approach</i> Jorge Freire (Queen Mary University of London)
12.35 - 12.55	Roger Mills Prize for Innovation in Learning and Teaching Presented by University of London Pro Vice Chancellor Education, Professor Phil Allmendinger <i>The winning team will present their work</i>		Beveridge Hall Watch the recording
12.55 – 13.40	Lunch		MacMillan Hall



13.40 – 14.30	Keynote and Discussion <u>TNE and International Higher Education; Past, Present and Future</u> Professor Mary Stiasny, Professor Emerita University of London Chair Professor Alan Tait, CODE Fellow, University of London			Beveridge Hall Read the report <u>here</u>
14.35 – 16.05	Parallel Session Block Two			
Room Chair: Donna Smith Tech Chair: Matt Phillpott	Room Chair: Christina Howell-Richardson Tech Chair: Stephen Brown	Room Chair: Jessica Hancock Tech Chair: Luis Pereira	Room Chair: Sam Smidt Tech Chair: Sarah Sherman	
International Education	Institutional approaches to well-being and inclusion	Inclusion through assessment	AI for well-being and inclusion	
Research Presentation P33 <u>Perceptions of Stakeholders on Blended Learning in the Australian Higher Education Context</u> Thinh Huynh (Deakin University) and Chie Adachi (CODE Fellow and Queen Mary University of London)	Practice Presentation P139 <u>Empowering and Sustaining Change: A Whole-University Approach to Student Wellbeing at the University of London</u> Natalie Strange (University of London)	Practice Presentation P151 <u>Designing transnational online courses for African learners: collaboration, prototyping and evaluation</u> Michael Kay, Felix Kwihangana (King's College London)	Practice Presentation P60 <u>Humanising AI-Augmented Pedagogy in Higher Education: A Case Study of the PGC ISM Programme</u> Oscar Mwaanga (CODE Fellow & University of London) and Georgi Ivanov (University of London)	
Research Presentation P73 <u>Leading online international collaborative doctoral supervision development: challenges and some solutions</u> Jennie Golding (UCL Institute of Education)	Practice Presentation P87 <u>Leadership in online learning design: lessons from the career of Leonie Sloman</u> Olivia de Paeztron, Ruby Cornish, Lindsey Fulker, Michael Kay and Rosie Lynch (King's College London)	Research Presentation P11 <u>Modelling and implementing inclusive assessment practices to enable student success in Namibia</u> Katherine Carter (Namibia University of Science and Technology)	Research Presentation P126 <u>Exploring Policy Problem Spaces through Chatbot-Mediated Interviews: Analyzing Student Interactions with Simulated Stakeholders</u> Alberto Asquer (SOAS University of London)	



Research Presentation P99 <u>International students' digital experiences and expectations: converting lived experiences to sector advice</u> Tabetha Newman (Timmus Research Limited), Elizabeth Newall and Sarah Knight (JISC)	Practice Presentation P117 <u>How can microcredentials support inclusive and global education?</u> Tim Hall and Jonathon Thomas (University of London)	Research Presentation P91 <u>Experience with renewable assignments in a distance education Master's course</u> Inés Gil-Jaurena, Sergio López-Ronda and Aitor López-González (Universidad Nacional de Educación a Distancia (UNED))	Practice Presentation P21 <u>Transforming Medical Education with qVault.ai: An AI-Powered Personalized Learning Platform</u> Sung Him Isaac Ng and Mandeep Gill Sagoo (King's College London)
16.05 – 16.25	Break		
16.30 – 17.30	Workshop Block One In person only		Parallel Session Block Three
Room Chair: Daksha Patel In person only	Room Chair: Pete Cannell In person only	Room Chair: Elizabeth Burns In person only	Room Chair: Philip Powell Tech Chair: Sarah Sherman
WORKSHOP Inclusion	WORKSHOP Well-being	WORKSHOP Well-being	PRESENTATIONS TNE
Practice Workshop W20: <i>Enhancing Engagement through Streaming Avatars and Synchronous AI Assistants in Online Education</i> Ioannis Glinavos (University of Westminster)	Practice Workshop W36: <i>"How's it going to land?": Exploring sensitive topics in online educational practices</i> Annie Bryan (Coventry University) and Natacha Harding (University of Winchester)	Practice Workshop W104 <i>Empowering and Sustaining Change in Open and Distance Learning (ODL) through Engagement, Well-being, and Belonging</i> Folashade Afolabi (University of Lagos)	Practice Presentation P52 <u>Transformative online education in Africa: co-design, contextualisation and capacity building</u> Mike Bennett and Sam Smidt (King's College London)
			Practice Lightning Talk LT154 <u>Online Learning Readiness and Motivation to Engage in Online Learning: Implications for Practice in a Transnational Higher Education Institution</u> Chrysoula Mangafa and Antonis Mouhtaropoulos (Metropolitan College, Greece)



			Research Lightning Talk LT62 <i>Towards Inclusive Research: Reflections on Pilot-Phase Methods with International Distance Learners</i> Lyndsey Carmichael (University of Exeter)
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DAY 2 RIDE Conference Friday 14 th March 2025			
09.00 – 09.25	Registration and refreshments		MacMillan Hall
09.30 – 09.35	Opening welcome Dr Linda Amrane-Cooper, Director of the Centre for Online and Distance Education (CODE)		Beveridge Hall Read the report here
09.35 – 10.30	Keynote and Discussion Building engagement and belonging in online international communities: Implementing and evaluating an online Student Ambassador Programme Joanne Harris, Associate Director: Student Life at University of London Isobel Edwards, Senior Manager: Student Engagement and Communications Kyle Jussab, BSc Computer Science, Student Ambassador for the University of London Noor Ul Huda Memon, Undergraduate Laws, Student Ambassador for the University of London Chair Liz Marr, CODE Fellow, University of London		
10.30 – 10.50	Break		
10.55 – 12.25	Parallel Session Block Four		
Room Chair: Michele Miller Tech Chair: Matt Phillpott	Room Chair: Anita Skinner Tech Chair: Stephen Brown	Room Chair: Stylianos Hatzipanagos Tech Chair: Luis Pereira	Room Chair: Chie Adachi Tech Chair: Luke Woodham



Well-being	Inclusive methodologies	Researching experiences	Inclusion at scale
Practice Presentation P88 <i>Digitalisation of small group learning to improve engagement – the student view</i> Nick Fisher and Maryam Malekigorji (Queen Mary University of London)	Research Presentation P39 <i>Social Reading, Social Justice? Annotation as Transformative Pedagogy</i> Colette Gordon (University of the Witwatersrand, Johannesburg, South Africa)	Research Presentation P119 <i>A Mixed-Methods Study on Sense of Community in Online Learners</i> Jasmin Kroll, Paula Alves and Mark Kennedy (King's College London)	Practice Presentation P116 <i>Improving accessibility of online courses at scale: where do I start?</i> Julie Bourguignon (University of Oxford)
Research Presentation P55 <i>Being, Doing, and Becoming as Competent Learners in Digital Learning Environments: A Cultural-Historical Perspective on Higher Education</i> Ammar Bahadur Singh (Norway)	Research Presentation P42 <i>Kafka is My Boyfriend: Online Reading Communities and the Literary Classroom</i> Carrie Timlin (University of the Witwatersrand, Johannesburg, South Africa)	Research Presentation P30 <i>Exploring the Sense of Belonging in Online Postgraduate Students: A Literature Review and Ongoing PhD Research</i> Nicola Brown (Abertay University)	Research Presentation P109 <i>Enhancing Digital Literacy and Accessibility for Inclusive Learning in Distance Education: A case of National Open University of Nigeria</i> Adetola Akanbiemu (National Open University of Nigeria)
Research Presentation P69 <i>Inclusivity and Sustainability in Digital and Hybrid Education: A Systematic Review</i> Akinola Michael Aruwaji (Durban University of Technology, South Africa), Olubusayo Victor Fakuade (Kampala International University, Kampala, Uganda) and Ola Olaleye Arulogun (Ladoke Akintola University of Technology, Nigeria)	Practice Presentation P157 <i>Evaluating the impact of AI capacity building innovations for university educators.</i> Shoshi Ish-Horowicz (CODE Fellow & Queen Mary University of London) and Martin Compton (CODE Fellow & King's College London)	Practice Presentation P56 <i>Bridging Educational Gaps Through Technology: National Open University of Nigeria's Role in Transnational Education</i> Leah Olubunmi Oni (National Open University of Nigeria)	Research Presentation P65 <i>Harnessing AI and IoT for Experiential Learning in Distance Learning Centres in Nigerian Universities</i> Leonard Anigboand Innocent Okwuchukwu (Enugu State University of Science and Technology, Nigeria)



12.25 - 13.10	Lunch			MacMillan Hall
13.10 – 14.05	Keynote and Discussion <u>This house believes closed book examinations are a relic that should be consigned to history in higher education</u> Ishan Kolhatkar, Global Client Evangelist at Inspira and Education Technology Leader. Chair Dr Linda Amrane-Cooper			Beveridge Hall Read the report here
14.10 – 15.40	Parallel Session Block Five			
Room Chair: Oscar Mwaanga Tech Chair: Matt Phillpott	Room Chair: Leonard Houx Tech Chair: Stephen Brown	Room Chair: Margaret Korosec Tech Chair: Luis Pereira	Room Chair: Nichola Gretton Tech Chair: Luke Woodham	
Staff development	Inclusive methodologies	Understanding successful TNE	Inclusive Engagement	
Research Presentation P34 <u>What I wish I'd known: Transforming Staff Induction Through Educator Experience</u> Adam Richardson (University of Leeds)	Research Presentation P101 <i>Empowering and Sustaining Higher Education Through Open and Distance Learning for Sustainable Development Goals: A Needs-Based Skills Approach</i> Folashade Afolabi (University of Lagos) and Femi Olajuyigbe (Adeyemi University of Education, Nigeria)	Research Presentation P31 <u>Joining the dots: moving towards a coherent institutional approach to COIL</u> Martin Ward, Ayako Yoshino and Eve Smith (University of Leeds)	Practice Presentation P129 <u>Student perspectives on engagement and using learning analytics to guide learning behaviours</u> Jo Elliott, Usman Naeem, Nora Lyn Hoffman and Amina Bouhedda (Queen Mary University of London)	
Practice Presentation P123 <u>Does sharing slides in advance of online learning events impact student attendance?</u>	Practice Presentation P61 <u>Getting started with gamification: One learning designer's experience</u> Sally Parsley (Ireland)	Research Lightning Talk LT136 <u>Lessons learned from an evaluation of an international online programme</u>	Practice Presentation P22 <u>Inclusive Education through Alternative Summative Assessments: A Pilot Study</u> Chris Wood (University of Portsmouth)	



Jenny Duckworth, Jennie Bellamy and Harriet Marshall (The Open University)		Jude Dunkwu (CODE Fellow) and Luis Pereira (CODE Fellow and City St George's, University of London)	
Research Presentation P13 <i>Teachers' cognitions and practices with flipped classrooms in the UAE</i> Luke Mawer (University of Leeds)	Practice Presentation P77 <i>Empowering Skill-Based Education in Chemistry and Medicine through Virtual Reality</i> Shane Robert Dunne, Enzo Olivieri Cortes, Chie Adachi (CODE Fellow), Pedro Elston, Lesley Howell (Queen Mary University of London)	Practice Presentation P35 <i>Bridging Language Learning and Intercultural Competence with Digital Empathy in Higher Education</i> Borja Ruiz de Arbulo (Boston University, US)	Practice Lightning Talk LT89 <i>Widening participation in medicine through a blended learning programme</i> Nick Fisher (Queen Mary University of London)
15.40 – 15.55	Break		
16.00 – 17.00	Workshop Session Block Two Please note our workshops are in-person only		
Room Chair: J Simon Rofe	Room Chair: Alan Parkinson	Room Chair: Sam Ahern	Room Chair: Ash Cox
WORKSHOP Well-being	WORKSHOP TNE	WORKSHOP Well-being	WORKSHOP Inclusive
Practice Workshop W122 <i>What does "digitally confident" look like?</i> Rachel Bancroft, Rachel Challen, Rosemary Pearce and Bethany Witham (Nottingham Trent University)	Practice Workshop W85 <i>Tackling Copyright Anxiety to support online learning</i> Jane Secker (City St George's, University of London), Chris Morrison (Bodleian Libraries, University of Oxford) and Amanda Wakaruk (University of Alberta, Canada)	Practice Workshop W98 <i>Fostering Multi-Disciplinary Collaboration in Masters- Level Health Professional Education</i> Alison Sturrock, Lisa Gould, Megan Vaughan, Kerry Calvo and Shane Carmichael (UCL)	Practice Workshop W49 <i>Connecting practitioners: How to cultivate a digital education community with a reading group</i> Anna Armstrong (University of London)