



2010 Satisfaction Survey Results Summary for PGT Students

Graduates from December 2010 were surveyed in March-April 2011 about their experiences of studying at the School. 45 PGT (postgraduate taught) students responded.

Areas covered by the survey for PGT students:

- Motivations
- Preparation and induction
- Quality of teaching and learning
- Assessment and feedback
- Course organisation and management
- Advice and support
- Learning resources
- Skills and personal development
- Overall level of satisfaction

Demographics

The majority of respondents (73.3%) were home (UK) students. EU students comprised 11.1% of respondents and overseas (non-EU) represented 15.6%. While the majority of respondents held full-time study status (70.5%), over half were working in paid employment while studying (55.6%).

The majority of respondents were aged 30 years or under (86.6%), although the age range of respondents varied among degrees (Figure 4). English was the first language for 75.6% of respondents (figure 6), which corresponds more or less to the proportion of UK students (73.3%).

Motivations

30% of respondents cited personal interest as the main reason for taking the degree, which was the largest category, followed by improving employment prospects and to progress in their current career path. The most significant factor influencing respondents to study their chosen degree programme at this institution was because it was the only institution offering this programme, followed by the reputation of the Institute offering the degree, and then location.

81.8% of respondents cited personal interest as the main reason for taking the degree, followed by improving employment prospects and to progress in their current career path. The most significant factor influencing respondents to study their chosen degree programme at the School was location, followed by the reputation of the Institute, and then the reputation of the University.

Levels of satisfaction

The overwhelming majority of respondents expressed high levels of satisfaction with a wide range of their experiences as a student. Respondents were asked to rate their satisfaction with each area on a 5-point score, with 5 representing highly satisfied and 1 representing highly unsatisfied.

The greatest level of satisfaction expressed by respondents was for skills and personal development, in particular the intellectual stimulation of the course (4.9 out of 5) and the development of research skills (4.9), information on the full financial cost of taking the programme (4.8), teachers (4.6), and teaching and learning methods (4.5). 67.4% of respondents rated overall teaching quality as consistently high, with the remainder, 33%, rating it as generally satisfactory.

Good levels of satisfaction (where average ratings were between 4 and 4.4 out of 5) were reported with information received before the programme began, with the induction programme, with course organisation and management, with advice and support, and with assessment and feedback.

The overall level of satisfaction was extremely high. 98% of respondents reported that their expectations in terms of their overall experience had either been met, exceeded or significantly exceeded.

See how the postgraduate study experience at the School of Advanced Study compares to other UK institutions in the [2010 PTES national survey](#).